# STRESS MANAGEMENT & MINDFULNESS

Parent Workshop

Friend to Friend Program



Center for Violence Prevention



### **TODAY'S WORKSHOP**

- Icebreaker: My Plate Activity
- How Stress Affects Us
- How to Better Understand Our Stressors
- Our Reactions to Stress
- Strategies for Handling Stress
- Developing a Stress Management Plan



### **ICEBREAKER: MY PLATE**

- Add to your "plate" all the different things that are on your mind or that you are taking care of this week
- Different categories might be:
  - Children
  - Aging parents
  - Conflict with spouse
  - Friends needing help
  - Health
  - Childcare
  - Education
  - Work

- Paying bills
- Errands
- Birthdays
- Taxes
- Broken computer
- Legal problems



# MY PLATE ACTIVITY EXAMPLE

My child or children's education

My child or children

Running errands

Friends or family members needing your help

My aging parent(s) or guardian

Internet fatigue

My job/career

My education

Taxes

Conflict with spouse

Childcare

Paying bills

Your health (mentally, emotionally, spiritually and physically)



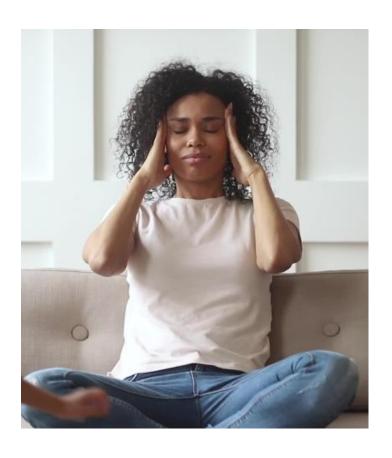
## **HOW STRESS AFFECTS US ALL**

#### **Physical Effects**

- Tense/tight muscles
- Headaches
- Over-eating
- Abusing alcohol and drugs
- Over time, heart disease and a weakened immune system
- Trouble sleeping

#### **Emotional Effects**

- Becoming forgetful
- Easily angered or crying
- Trouble concentrating





# BETTER UNDERSTANDING OUR STRESSORS

#### There are many kinds of stress:

- Difficult childhood
- Current life circumstances (e.g., being a single parent, needing to study, not having enough money for needs)
- Overall life satisfaction (relationships, education, job)
- Cultural identity in relation to larger culture
- Caregiver burden children AND parents/elders

#### **Stress from positive events:**

- Birth of a child
- Marriage
- New job

#### **Stress from negative events:**

- Death of a loved one
- Illness
- Discrimination



## **REACTIONS TO STRESS**

#### **Everyone may react to stress differently depending on someone:**

- Personality
- How someone was raised
- Who his or her role models are/were growing up
- Life experiences (like trauma)

#### What is your stress management style?

- Calm and confident—taking on a lot of tasks and helping many
- Cautious and guarded—saying no and focusing just on yourself and/or immediate family
- Patient and quiet holding it inside until you get overwhelmed and explode
- Loudly complaining telling everyone what you have going on
- Avoiding thinking about it and pretending problems will go away



# STRATEGIES FOR HANDLING STRESS

#### **Mindfulness**

- Mindfulness helps us focus on the here and now—the present!
- Notice how you're feeling—be in tune with your body, mind and spirit
- Take your stress "temperature!"
- If you feel mentally overwhelmed, becoming more aware of nature, the world, and your surroundings can help you feel calm and grounded. Use your five senses to do this: Smell, Taste, Touch, Hearing, and Sight.





# STRATEGIES FOR HANDLING STRESS

## **Relaxation Techniques**

- Actively relaxing different muscle groups let's stretch!
- Visual imagery
- Self-talk
- Counting slowly to 10 or taking 10 deep breaths



# STRATEGIES FOR HANDLING STRESS CONT.

## **Getting Help**

- Asking family to take some of the load
- Talking with a good, calming friend
- Getting therapy or getting support from people in a similar situation



# STRATEGIES FOR HANDLING STRESS

#### Let it Out!

- Sing along to music
- Write about your feelings
- Tell jokes
- Watch funny movies
- Receive a massage
- Go for a walk, run, or bike ride



# DEVELOPING A STRESS MANAGEMENT GAME PLAN

- List 3 or 4 stressors (e.g., money)
- Decide which ones to work on:
  - Choose ones that you can put into effect sooner rather than later
  - More manageable
- Develop your plan
  - Example: Ordering out 2 times a week instead of the usual 3-4 times a week
- Be kind to yourself if you "slip up." Just try again!
- All Progress is GREAT, no matter how small or big the step you take towards the goal!



## **LEARN MORE**

For additional information about Friend to Friend or to access more bullying prevention resources, please visit violence.chop.edu

